The Good University

What universities actually do and why it's time for radical change

Raewyn

Raewyn Connell

'A searing critique of the false promises made by current ideologies.'

DW. Livinestone, authoric The Edwardon-John Gan

Contents

In	troduction	1
1	Making the knowledge: research	II
	Being a researcher 12	
	The work of research 17	
	The knowledge formation 24	
	Research and truth 30	
2	Learning and teaching	37
	The work of learning 39	
	The course being run 43	
	The work of teaching 48	
3	The collective intellectual: university workers	54
	Intellectuals 54	
	Operations workers 56	
	Academic workers 63	
	Sustainability crisis 68	
4	The global economy of knowledge	73
	Imperial science 74	
	Making a world university system 79	
	Making a worldwide workforce 85	
	Multiple knowledge formations and Southern theory 91	

THE GOOD UNIVERSITY

5	Privilege machines	95
	The dark side of the university 95	
	Making advantage happen 101	
	Breaching the walls 105	
	Machine limits 109	
6	The university business	115
	The maelstrom 115	
	What enterprise universities sell T19	
	The managers 124	
	Telling lies about universities 130	
	Maelstrom reconsidered 135	
7	Universities of hope	140
	Histories of invention 141	
	Contemporaries 150	
	Struggle and joy: lessons of experience 163	
8	The good university	168
	The choice of futures 168	
	Criteria for a good university 171	
	and a good university system 175	
	Manifestos and visions 177	
	Taking action 186	
	Notes	193
	References	204
	Acknowledgements	227
	Index	228